**Preserving Venice** 

Advisor Meeting 10/08/2008 Meeting Leader: Alex Larsen Meeting Secretary: Phoebe Riley

- 1) Mission statement
  - a. "awareness of and contribute to" → awkward phrasing
    - Our project = contribute to preservation by raising awareness through interactive information online
- 2) Objectives
  - a. Separate bells & church floors
- 3) Presentation
  - a. Buddha slide
    - i. Blend all 3 pictures together
    - ii. Picture on left is before the explosion, pic on right is the explosion→seems like its out of order
  - b. Church/bells pics to dots on map
    - i. Good, but slightly confusing-->
    - ii. Don't keep picture by dot b/c will get to cluttered
  - c. Flood
    - i. Follow Buddha slide
      - 1. Outpour of solidarity for Florence and Venice
      - 2. Generate cult to save Venice
    - ii. Library of Alexandria
      - 1. Fire to library = good example like Buddhas
      - 2. Think about losing the books/history NOT ppl who die
  - d. Preservation effort
    - i. Reword UNESCO fact
      - 1. "over 10% of annual budget to art"
    - ii. Venice In Peril
      - 1. Not only private committee
      - 2. Map of Europe to show others
      - 3. Too much emphasis on one group
      - 4. Pizza Express
    - iii. PerserVenice
      - 1. Fish out of water in this slide
      - 2. Made in 2007 IQP, not private committee
  - e. Present Situation
    - i. Connect w/ pics of churches/bells/art
    - ii. What info goes in these spreadsheets
      - 1. Say how many attributes

- iii. Church floor data system
  - 1. So many empty spaces
  - 2. Ties to mission/objectives
  - 3. Good to use, good graphic
- 4) Introduction
  - a. 1<sup>st</sup> Paragraph not necessary to focus on United Nations
    - i. Point = ppl care, created uproar
    - ii. Breadth of response → headlines, CNN
    - iii. Stats on video downloads as indication
  - b. Example to use: museums in Baghdad luted due to Iraq War
    - i. Oldest recorded history → GONE
    - ii. Reaction to mass loss of artifacts
  - c. Big events take notice
  - d. Footnotes
    - i. Keys to bibliography: authors' names
      - 1. Refworks = good to use
- 5) Background
  - a. Techniques
    - i. Not necessarily relevant to reader, but necessary to us
      - 1. Possible for appendix
  - b. Renaissance
    - i. Not necessarily important to paper
    - ii. More on preserving, less on history
- 6) Methodology
  - a. CRUD, standars
    - i. Reference, make sure well established, explain
    - ii. Show how standards are relevant/important
- 7) Possibility:
  - a. Work site into presentation as link
  - b. Add our work to site